

ПЛАТФОРМА 2

Професійне становлення фахівців в епоху глобалізації: досвід, проблеми, перспективи

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THE PROBLEM OF FORMING THE INTELLECTUAL MOBILITY OF A SPECIALIST

Introduction. Changes in the modern society, conditioned by scientific and technological progress, point to the urgency of constant professional improvement of specialists by acquiring new knowledge and skills for keeping their professional competence. In the process of studying at universities, they are prepared for their professional activities, such as the acquisition of relevant knowledge and the formation of skills and skills for its successful implementation. At the same time, they should be oriented towards further continuous expansion and updating of their educational resources, the ability to be professionally mobile. Thus, the process of active improvement of specialists as intellectuals with a new way of thinking, creative initiative, competitiveness, ability to further increase their general scientific and general cultural levels is launched.

Formulation of the problem. Among the most important scientific issues that require thorough scientific research now, there is a **problem** of the formation of the intellectual mobility of a specialist.

Main material. Having analyzed the works of a number of authors on the above-mentioned problem, we can conclude that it is precisely the intellect that is the dynamic process of interaction of a man with the surrounding world, the criterion of development of which is the mobility of individual behavior on the basis of indirect

learning experience. As a result, an adult specialist is characterized by certain advanced intellectual abilities, which, in its turn, constitute the basis for further advancement and self-realization in the profession. On the other hand, his intellectual development raises numerous demands for an ever-changing environment, focusing on the most relevant skills to succeed in professional activities and self-actualization in it.

Priority, given the importance of developing intelligence for the self-realization of a specialist, is due to the formation of appropriate mobility as the ability and readiness for further development, concerning the ways of applying intelligence. Intellectual mobility plays a guiding role in human life, promoting self-realization, including professional, acting as an indicator of its level of intellectual development and a criterion for constant social adaptation. The formation of intellectual mobility is a determinant of professional self-realization, which is characterized by constant professional growth through the acquisition of new knowledge and the improvement of skills and abilities of a professional who seeks to be demanded and competitive in the labor market.

Thus, the main professional characteristic of a specialist, which contributes to its competitiveness in the labor market, becomes a personal mobility [1, p. 6]. Due to personal qualities (vigorousness, determination, persistence, purposefulness, activity, independence, business intelligence, ability to make decisions), as well as intellectual skills (readiness), the basis of which are thoughtful operations that provide the search, processing and application of information, that is, the formation of his intellectual mobility, the personal advancement, particularly professional, is actually possible. But one must also take into account the individual characteristics of a particular person (physiological and psychological), which actively influence this process, and his or her motivation as a desire for self-improvement and self-realization.

Conclusion. Thus, the process and result of self-improvement and self-realization of a specialist are individual and complex. They are strictly determined by formation of his or her intellectual mobility. So the mechanism and patterns of intellectual mobility formation for a specialist are considered to be important issues, which need further profound studies.

BIBLIOGRAPHY

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